



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Ranchi University Ranchi
• Name of the Head of the institution	Professor Dr. Kamini Kumar
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	06512205177
• Mobile no	9430730756
• Registered e-mail	directoriqac@ranchiuniversity.ac.in
• Alternate e-mail address	directoriqacru@gmail.com
• City/Town	Ranchi
• State/UT	Jharkhand
• Pin Code	834001
2.Institutional status	
• University	State

• Type of Institution	Co-education				
• Location	Urban				
• Name of the IQAC Co-ordinator/Director	Professor Dr. Jyoti Kumar				
• Phone no./Alternate phone no	+919431100060				
• Mobile	9431100060				
• IQAC e-mail address	directoriqac@ranchiuniversity.ac.in				
• Alternate Email address	directoriqacru@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ranchiuniversity.ac.in/phocadownload/IQAC/2019-2020_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.80	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC	13/03/2013				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Ranchi University	RUSA	Ministry of Education, Govt. of India	2017 365	180000000	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC					

9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Online Feedback system is developed by the initiative of IQAC.	
For better E-Governance admission process is shifted from manual to online mode via Chancellor portal.	
Official website of Ranchi University upgraded for better information processing and retrieval.	
Provided Microsoft Team (60 licenses) to all departments for conducting online classes.	
Regulation and Syllabus of certificate courses in Radio Jockey, Radio Writer, Radio Producer, Yoga & Naturopathy, Yoga & Acupressure, Yoga & Life Style passed through Academic Council on initiative of IQAC.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Online Feedback system is to be developed by the initiative of IQAC.	Online Feedback system developed and effectively implemented.
Online access for admission to be provided to the students.	Online access for admission is provided to the students.
Official E-mail of each and every educational institution to be created.	Official E-mail of each and every educational institution is created and notified.
Job oriented courses should be	Many certificate courses were approved by

introduced.	the Statutory Bodies.
Faculty in Vocational courses to be appointed.	Faculty in Vocational courses were appointed by the open advertisement followed by walk-in-interview.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Syndicate	28/08/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	24/05/2020

Extended Profile

1. Programme	
1.1 Number of programmes offered during the year:	54
1.2 Number of departments offering academic programmes	30
2. Student	
2.1 Number of students during the year	8223
2.2 Number of outgoing / final year students during the year:	3195
2.3 Number of students appeared in the University examination during the year	3441
2.4 Number of revaluation applications during the year	283
3. Academic	
3.1 Number of courses in all Programmes during the year	991
3.2 Number of full time teachers during the year	113
3.3 Number of sanctioned posts during the year	240
4. Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	6934
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3642

4.3 Total number of classrooms and seminar halls	193
4.4 Total number of computers in the campus for academic purpose	380
4.5 Total expenditure excluding salary during the year (INR in lakhs)	128.65

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The courses in all the programmes of Ranchi University, Ranchi are developed and implemented having relevance to local, national and global developmental needs. Each department which offers any programme has a Board of studies comprising the faculty members, subject experts and student representatives who after through discussions approve the syllabus of any programme. They present programme outcomes, programme specific outcomes and course outcomes.

The Board of Studies of each department oversees the relevancy and requirements of any course in the programmes that the department offers. As Board of Studies is conducted every year, it revises courses as per needs. Though minor revision is a common practice, major revision is also done when required. Ranchi University adopted Choice Based Credit System from 2018 onwards for all its programmes. Students and teachers feedbacks are also used for the upgradation of the curricula. For research programmes, the courses are discussed first in the Departmental Research Committees (DRCs) and then recommended to the Academic Council of the University where they are again discussed for final approval.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All the programmes in Ranchi University offer at least one course that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability. They mostly form the Generic Elective courses under Choice Based Credit System, but there are also independent programmes that are based on these issues. They are, M. Sc. in Environmental Science (University Department of Zoology), P. G. Diploma in Medicinal Plants (University Department of Botany), P. G. in Human Rights and Certificate in Gender Studies (Both University Department of Sociology) and also M.A./M.Sc. in Guidance and Counselling. The University has got the approval for starting a new certificate course in Forestry, Climate Change and Wildlife. Almost all the regular P. G. Programmes integrate these issues as independent courses. For example, Corporate Governance, Ethics and Social Responsibility of Business (Commerce), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Geology (Geology), Ecology (Zoology), Development of Women in History (History), Ecology and Environmental Management, Indian Socio-economic Development and Statue of Women (Home Science), Value Based Education, Indian Ethics (Philosophy), Gender and Development (Psychology), etc. The courses related to gender issues aimed at promoting gender equality and focus on women empowerment. The courses related to environment covers topic like Global Warming, Environmental Policy, Environmental Protection, Disaster Management, Solid Waste Management and So on. Ranchi University itself is involved in rain water harvesting, making the campus green by continuous plantation, waste management, using solar energy and so on. Ranchi University integrates courses that teach human values in its curricular. Almost all programmes integrates and teaches professional ethics. Ph.D Programmes that specifically deal with issues related to professional ethics in research methodology.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

151

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

6070

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3030

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Ranchi University assesses the learning levels of the students through mid-semester exam, end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The University has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners during holidays and vacations. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, tutorial classes are held by the departments for the slow learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3038	113

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Ranchi University, Ranchi practices various student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All the science programmes and many of the social science programmes integrate practical courses with adequate experiential practice for the students. They also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc. inculcate among the students the practice and habit of participative learning and problem-solving methodologies. In all the P.G. programmes, there is a compulsory

project/dissertation course that provides adequate opportunity to the students for incorporating and practising problem solving methodology.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year. Moreover, Human Resource Development Centre, Ranchi University, Ranchi too provided several refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

113

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1618

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

259

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Ranchi University has a well-structured and IT integrated examination management system working on the inhouse developed software that effectively includes the integration of Information Technology and reforms in the examination procedures and processes. The University has an Examination Data Processing Cell (EDPC) and also University Headquarter Examination Centre. The EDPC is the dedicated cell for student registration, generation of examination roll numbers and admit cards, allocation of examination centres, entry and comparison of marks entered by two different tabulators, preparation and publication of results and certificates. The University Headquarter Examination Centre does registration and generates examination role number and print admit cards, allocates examination centres, prepares and publish results and certificates of Medical, B.Ed., Nursing, B.Tech. and Dental Institutions running under the affiliation of Ranchi University, Ranchi.

Ranchi University, Ranchi conducts continuous internal assessment of the students in the form of mid-semester exam, end-semester exam, assignment, presentation, project, dissertation and all these activities are done by the integration of IT.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Ranchi University has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed in the Ranchi University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation.

Ranchi University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowlegde, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Ranchi University, Ranchi evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid-semester exam., end-semester exam., assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback the university got by the students, the parents, the teachers, the employees and the alumni.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

3195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://www.ranchiuniversity.ac.in/phocadownload/IQAC/2020-21%20SSS%20Report%20Comparitive.pdf> and
<https://www.ranchiuniversity.ac.in/phocadownload/IQAC/2020-21%20SSS%20Report%20Department%20wise.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities****3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented**

Ranchi University, Ranchi frequently updates the institution research facilities. Each department has departmental research council for discussion, approval and recommendation of Ph.D. and M.Phil. research works. Each Post Graduate Programme has a compulsory dissertation/project course to inculcate research activities among the students. The curriculum of all the programmes of the University clearly define research oriented courses. These are uploaded on the institutional website.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Ranchi University has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge by developing desirable human resources, taking care for creation and dissemination of knowledge and establishing state of the art infrastructure. Ranchi University has UGC-Human Resource Development Centre that provides adequate training to the faculty members in the form of Faculty Induction Programmes, Refresher Courses, Faculty Development Programme and other short term programmes to develop desirable human resources. Faculty members are encouraged to undergo professional development programmes and to organize and participate in conferences, seminar and workshops. The institute has a well-defined and published research promotion policy. Faculty members are encouraged to do and guide research. A good number of students are registered for Ph.D programmes and number is increasing every year. Faculty members are encouraged for paper publication and undertaking project work. Ranchi University has developed several research labs in the respective areas of research. The University has also planed to establish an incubation centre to facilitate innovative, flexible and economical solutions to various research related problems.

An innovative activity is continuing in the University Department of Chemistry, where students are taught to prepare working models with help of used Refills, Cardboard of used copies, plastic balls, Paper pins, plastic sheets and wires. These models not only inculcate awareness towards waste management but also help students to perceive three dimensional concepts in their subject that may be difficult otherwise.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website

C. Any 2 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Ranchi University, Ranchi encourages its faculty members to undertake personal consultancy testing projects and corporate training. Consultancy services are offered to industries, service sector, government departments and other national and international areas with the expertise available in the University. The services are offered along the lines of professional services, consultancy services cover varieties of activities such as feasibility studies, technological assessment, assessment of design and current manufacturing process, product design and process development software development, environmental and manpower audit and general trouble shooting.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Ranchi University promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. The University provide the students with an opportunity to extend their classroom knowledgement into practical experience. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Councelling cell, Department of Sociology, Department of Psychology of the University aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. Durimh the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city. The Councelling Cell provided helpline number in the University website to provide councelling for all during the pandemic.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

56

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
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3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

13457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Ranchi University has adequate facilities for teaching learning in terms of classrooms, laboratories, computing equipments etc. Each study departments has adequate numbers of classrooms, laboratories, seminar library, seminar halls, projectors and computer equipments like desktops, laptops, printers, photocopy machines, internet connections, wi-fi etc. Moreover, the university has an automated Central Library using SOUL Software. It also has an e-learning and knowledge centre.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Ranchi University has adequate facilities for cultural activities in terms of well equipped Aryabhatta Auditorium, Shaheed Smriti Bhawan, Maulana Azad Senate Hall, Student Creativity and Facility Centre, three Auditoriums associated with Legal Study Centre, Mass Communication Centre and Tribal & Regional Language. An Amphitheatre at T.R.L Departments for various cultural activities. School of Yogic Science, R.U. has a Yoga Centre for students and both teaching and non-teaching staff. Well equipped gymnasium at Basic Science Building, Basketball, Volleyball field, Badminton Court for outdoor sports and table tennis court for indoor sports.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The overall ambience and general campus facilities in Ranchi University are sufficient to meet the needs of students and staff. The University has an administrative campus and an academic campus. In the administrative campus are situated the University Headquarter, Examination Centre, Volleyball Court, Bank and Maulana Azad Senate Hall. In the academic campus are situated Humanities building, Social Sciences building, Tribal and Regional Languages building, Basic Science building, Students Creativity Centre, Students Facilitation Centre, Automated Central Library, e-Learning and knowledge Centre, Examination Data Processing Cell, Aryabhatta Auditorium, Multipurpose Hall, Convocation Hall, UGC-Human Resource Development Centre, Community Radio Station (Radio Khanchi), Guest House, PG Hostels, UGC Hostel, Canteen, Health Centre, Yoga Centre, Gymnasium, Placement Cell, Basketball Court, Badminton Court etc. The University has also another place for girls hostel and yet another place for Vice-Chancellor residence.

The campus is full of greenery and well served with internal roads. The atmosphere of the campus is environment friendly.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

128.65

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library is fully automated through "SOUL" software with RFID: SodhSindhu, Inflibnet centre, Delnet: Wi-fi enabled and was upgraded with 2.0 version in the year 2017 with e-Book, e- Journals, digital database, CD and videos.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.40

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

55

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution has an IT policy under National Knowledge Network (NKN) with 1 GBPS and a centralised computer centre with LAN throughout the University campus. With its appropriate budgetary provision upgrades its IT facilities in terms of e-learning, e-knowledge, facilities for e-content development. e-learning centre through inflibnet, microdata census of Government of India under centralised computer centre.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
8223	380

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

128.65

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the university like departmental classrooms, seminar libraries, computers, projectors are done at the level of concerned heads. For the small-scale maintenance works they are entitled to use the office contingency fund. For the maintenance of the laboratories the university provides laboratory contingency fund to the departments. The large-scale maintenance work is done at the university level. The academic facilities are maintained by the Departmental Research Councils of each department and the Academic Council of the university. The various support facilities like sports, yoga, gymnasium, cultural activities, counselling are maintained by various committee formed by the university.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

51

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
748	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File
5.2 - Student Progression	
5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)	
5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
51	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.2.2 - Total number of placement of outgoing students during the year	
148	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

3236

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has an active student council named as Ranchi University Post Graduate Students' Union. It is a group of elected students consisting of a president, a vice-president, a secretary, a joint secretary and a deputy secretary working together within the framework of a constitution to provide a means for student's expression and assistance in university affairs and activities, give opportunities for student experience in leadership and encourage student relations.

The Ranchi University Post Graduate Students' Union is instrumental in various activities done in the university such as installation of complaint boxes in each department, separate common rooms for boys and girls, first aid centre for the students with the facility of a doctor, digitalization of the library, increasing the working hours of the library, availability of the admission and examination forms in the department itself, establishment of police picket in the campus, availability of R O water in all the departments, Wi-Fi facility and placement drive in several departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

16

File Description	Documents
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Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The academic excellence of our students speaks volumes about the heights that Ranchi University has reached. Some of the alumni of the University are Judges in High Court, I. A. S., I. P. S., V.C. / Pro. V.C. , Defence Services, Finance/ Allied Services, Faculty members in all the Colleges and Universities in Jharkhand, University Professors and Heads in many Universities in India, Director, Higher Education, Bihar and Jharkhand, Director, Tribal Research Institute, Eminent Doctors and Engineers, M.L.C., M.L.A, M.P. and Ministers , Principals of Numerous Colleges, Film Producer / Director, Actors, Athletes of National and International Repute, Chairman, J P S C, Member, B P S C, Class I officers in State Services, Director, Indira Gandhi Institute Of Social Changes, Indian Forest Service, Registrars of many Universities, Bankers in R B I, Scheduled Banks, Multinational Banks , and countless dignitaries in different walks of life. Alumni association of University Department of Botany is registered as Ranchi University Botany Alumni Association (RUBAA) under Jharkhand Society Act 1860, Government of Jharkhand.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Central tenets of the University's vision and mission are commitments to academic excellence in teaching and research, innovation and creativity, respect for cultural diversity, individual dignity and worth, responsible stewardship and conservation of resources and leadership and involvement in the economics, social and professional growth of the reason and the nation. Meeting these commitments in resonance with the India vision 2020, Ranchi University seeks to develop into:

A globally renowned university for outstanding academic programs that foster active student participation through applied learning, research and social service;

A globally recognized hub for rigorous academic teaching, innovative research and quality publications in journals of international repute;

A globally recognized and socially meaningful podium of knowledge generation and knowledge dissemination;

A globally recognized nucleus for creating knowledge - based society with social cohesion;

A vibrant hub of cultural, sporting and extra-curricular activities where students faculty and staff from vastly different backgrounds collaborate;

A socially-relevant think tank and vibrant hub of community transformation and economic growth through cultivating seeds of open-minded enquiry, especially with regard to major social and global issues;

A technological enabled campus with state-of the-art teaching, innovative research and management tools for stretching the boundaries of thought and experience.

Our future depends not on what will happen to us, but on what we decide to become and on the will to create it.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University advocates the practice of decentralization and participative management not only in words but also in action. The two practices that may be mentioned over here are as follows:

1) Four colleges that come under the university namely, St. Xavier's College, Ranchi, Ranchi College, Ranchi Ranchi Women's College, Ranchi and Marwari College, Ranchi have been given academic autonomy as per which the colleges prepare their own syllabi, manage classes and also have their independent examination system. They also hold annual graduation ceremony and provide degrees/certificates to their students.

2) The university has 19 self-financing courses that come under the Council for Vocational Studies (CVS). All the courses are being managed by their respective Directors and Co-ordinators under Self-financing scheme.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- **Curriculum Development** : The development of Curriculum involves the suggestions/ recommendations of the regulatory bodies like UGC, NCTE, AICTE are incorporated at the earliest possible moment. Inputs provided by the faculty subject experts feedback form the students and current advancement in the subject are also taken in to account. Board of studies of the department propose the additions/ modification in the curriculum and the proposals are approved by the academic council of the university.
- **Teaching and Learning** : The University follows an academic calendar for all its academic activities. The students are provided course outlines and course schedules prior to the commencement of the academic session. The University makes all possible efforts to complete the curriculum with in the stipulated time frame and calendar. The university tries to

shift the teaching learning process from teacher centric to students centric. Subject experts are invited for specialized inputs on regular basis.

- **Examination and Evaluation** : An Examination Date Processing Cell (EDPC) has been formed to reduce the error level in the tabulation and organizing the examinations. The theory examinations are held at a centre which is situated in a college under Ranchi University. The University follows computerized result processing system and error free results are published. Immediately after publication of results the students are permitted to apply for scrutiny and re-totaling in the courses of their choice.
- **Research and Development** : Research is undertaken inside the academic departments and research institute and centres, coordinating through departmental research councils under the overall guidance of the University Research Committee. It carries its mandate by developing policies, guidelines and processes that are required in the implementation of the University Research Strategy.
- **Library, ICT and Physical Infrastructure / Instrumentation** : The University constantly and continually expands and upgrades the physical infrastructure from its own funds and funds received from UGC, DST, CSIR, DBT, State Govt, and other funding agencies. The Central Library and E-Learning Center cater to the needs of all the students. The university is committed to improv the teaching-learning process with modern aids. it has created smart-class rooms with Wi-Fi connectivity, LCD, projectors with latest technology. The Central Library used UGC-Development library software SOUL which is connected to INFLIBNET.
- **Human Resource Management** : For Human Resource Management the UGCHRDC that aims at achieving the University strategic goals and to cope up with changes in the external environment. Human Resource Management section of Ranchi University examines and explorer the theories and principles behind designing and implementing development programmes for staff members. The programmes include induction and orientation centered initiatives, training and professional development and career planning and development.
- **Industry Interaction / Collaboration** : The economic development of a country primarily depends on the synchronized efforts of both industry and the University because industry drives the economics development and the university fuels it. In order to facilitate such synchronized efforts of industry and the university, Ranchi University will set up a centre named Research Incubation Cell that will strive to systematize and catalyze the various joint activities between industry and the University.
- **Admission of Students** : The admission criterion is based on the percentage of marks obtained by the applicants in the graduate level exam. The reservation policy is followed strictly. Apart from the regular seats, extra seats are allowed for the wards of defense services and BPL category applicants. In this way the admission process followed by the admission process followed by the university is transparent and dynamics.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules of the institution is guided by Jharkhand state Universities Act and Statutes. Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. Backlog sanctioned post sent by university to government in the year 2020 was filled by permanent teachers by JPSC in November, 2020. As per Department of Higher, Technical and Skill Development (HTSE) government of Jharkhand notification-516, 2017.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institution has annual performance appraisal system (CCR) for promotions, the format set by Higher Technical Education and Skill Development, Government of Jharkhand, which is also duly approved by Governor cum Chancellor office, Government of Jharkhand. Group Insurance Scheme (GIS) for teaching and non-teaching staff are the effective welfare measures undertaken by University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

85

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The effective optimal mobilization of funds can be seen in terms of setting up of seven Model Colleges under our University for the upgradation and upliftment of students of Jharkhand out of which four Model Colleges has already been handed over. Two Women's College (Lohardaga and Simdega Women's College), two Co-Ed College Ghagra and Bano College). HRDC, RU received a new building from State Government fund. The fund received under RUSA has also been effectively utilised by setting up :

- a) A language Lab in the University Department of English.
- b) A student Creativity Centre with facilities for student.
- c) A separate TRL (Tribal and Regional Language) building was set up catering to nine Tribal and Regional Languages.
- d) A new building for Archeology.
- e) Basketball field for encouraging sports activity.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

Nil

File Description	Documents

Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Financial audit at Ranchi University is done at three different levels.

- Internal Audit
- External Audit
- Special Audit

Internal audit is done by the internal auditors who have served at the office of the Accountant General. This practice was initiated by the honorable Governor and Chancellor of the state universities of Jharkhand.

External audit is done by the auditors appointed by the Accountant General, Government of India. Time to time Special audit is also done by the Government of Jharkhand.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC, RU organises workshop, training program for faculty members periodically to upgrade teaching learning process specially development of e-content and video lecture. Faculty training program for development of e-content and use of e-resources on teaching and related activities under the banner of National Institute of Educational Planning and Administration, New Delhi (NIEPA, New Delhi) was organised by IQAC, RU. Workshop with hands on sessions on (a) designing online course with google classroom - LMS, (b) Designing online course with MOODLE - LMS, (c) Building the competencies of teachers for online teaching.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting documnt	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

In terms of improvements made for the preceding during the year with regard to quality post first cycle was backlog appointment of assistant professors in different subjects by JPSC as per the requisition/requirement sent by the University to Government to fill the vacant teaching post.

- Diploma/degree certificate courses and PG programme in guidance and counselling, yoga, foreign languages was introduced.
- Ranchi University Botany Alumni Association (RUBAA) registered under Government of Jharkhand.
- Collaboration with industrial houses of courses like MBA, Botany, Chemistry was initiated.
- Full fledged counselling centre with helpline numbers for counselling provided at the University website.
- Reconstitution of Women's Grievance Redressal Cell RU as "Internal committee" under Visaka guidelines of UGC.
- Language lab setup in the University Department of English, RU.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For promotion of gender equity a six months certificate course on Gender Equity under the University Department of Sociology was approved by the Statutory Bodies to start from the current academic session. Many workshops and seminars on Gender Equity, Gender Sensitization conducted on University level and Departmental level too.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Internal Complaint Committee has been formed. Related to the issues workshops and seminars will be conducted.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Women's Grievance Cell, Common room in each Department, CCTV camera in the campus and Department corridors.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
 Solar energy Biogas plant
 Wheeling to the Grid Sensor-based energy conservation
 Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
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Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The University facilitates several methods for the management of degradable and non-degradable waste. The main focus being on the three R's - "Reduce, Recycle, Reuse" and incorporating "No Plastic Zone".</p> <p>Both at the University level and Departmental level different dustbins (green and blue) is identified and setup for solid and liquid waste disposal, which is then disposed off at identified place for recycle and manure conversion.</p> <p>Biomedical waste of RIMS generated approximately 500 kg per day is disposed off by:</p> <p>a). Incinerator having capacity of 100 kg/h</p> <p>b). Two large autoclave machines.</p> <p>c). One large shredding machine and sufficient carts and trolleys for transportation.</p> <p>Hazardous chemicals like concentrated acids and bases of Department of Chemistry, University Department of Botany and University Department of Zoology are segregated in different containers identified and disposed off collectively at a central place.</p>	
File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ul style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above

File Description	Documents
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Upload relevant supporting document	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	D. Any 1 of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	C. Any 2 of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
<p>Ranchi University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. the University celebrates the cultural and regional festivals like Youth festival with the performance of folk-song/folk-dance, Karma, Sarhul, Hul Diwas, Vishva Adivasi Diwas, Constitution Day etc. to teach tolerance and harmony to the students. Ranchi University has a faculty of Tribal and Regional Languages comprising of nine different departments of indigenous languages of Jharkhand. The faculty provides PG and Ph.D. programmes that also promotes tolerance and harmony towards cultural, regional, linguistic and social diversities.</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	

Ranchi University sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The university organizes about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about Fundamental Duties and Rights. Ranchi University celebrates Independence Day, Republic Day, Gandhi Jayanti, Netaji Jayanti, Constitution Day to make the importance of freedom and the glory of Indian freedom struggle. They aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, the university organises Blood Donation Camps to ensure that precious lives are saved, celebrates women day to mark the achievements of women throughout history. Celebrates World Environment Day to ensure that environmental concern is addressed and also Swachh Bharat Abhiyan to promote the importance of cleanliness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organises various national and international commemorative days, events and festivals to inculcate the spirit and essence of Day among the learners World Tobacco Day - 31 May.

International Day for Biological Diversity on 22nd May by University Department of Botany.

World Environment Day on 5th June under the collaborative effort of IQAC, RU and Alumni Association of Botany, RU.

Constitution Day by Department of Political Science on 26th November.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. To incorporate technology and knowledge system at one platform to provide wide range of academic, research based scholarly materials at one click anywhere anytime to all learners of the university. To gone access to the e-content through Inflightnet, Delnet and others platforms.

2. It is a National Knowledge Network that links all the University Department and allied offices, including library, UGC-Human Resource Development Centre, Hostels which is connected to NKN providing 1 GBPS connectivity speed under NME-ICT project of MHRD, Govt. of India.
3. Upgraded E-Learning/Inflibnet Centre is ICT enabled with 30 computers and serves as learning space in the University. The National Knowledge Network facility has been provided to the University with 400 nodes. This is used to extend INFLIBNET resources to all the departments, libraries and e-learning centre under computer centre.
4. Microdata Census workstation has been developed for microanalysis of census data, established with the help and sponsored by Registrar General of India, New Delhi.
5. Due to heavy loads of nodes slow internet speed may be identified as a problem for the effective operation of the system and the problem can be resolved by increasing the speed/bandwidth from 1GBPS to 10 GBPS.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To preserve the rich cultural traditions & heritage of Indigenous tribes (32 in number) of Jharkhand and to cater to the ever increasing demand of students, University has segregated and set up 9 Tribal & Regional Languages as separate departments, five tribal and four regional languages with one of its own kind in the world. University takes pride in establishing 9 different departments of Tribal Languages which is first in the world of its types for Indigenous language thus sustaining rich cultural heritage of Tribal State of Jharkhand. The thrust are being languages literature. The state Govt. funded for setting up new building of Tribal and Regional Language with Nine different departments running separately.

7.3.2 - Plan of action for the next academic year

Ranchi University has identified the following plans of action for the next academic year.

- To create an atmosphere for holistic development of students, faculty members and support staff.
- To ensure physical and intellectual development as well as to promote sports activity new programme of B.P.Ed. and M.P.Ed. may be started.
- To facilitate continuous upgradation of knowledge and use of technology by both the students and teachers.
- To fulfil its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.
- To create awareness and initiate measures for protecting and promoting environment.
- To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.
- To promote the indigenous languages of Jharkhand.
- To introduce some more job-orientad and skill based courses.
- To give additional thrust to campus placement initiatives.
- To identify talent among students for various sports and cultural activities.